GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students	N							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		129	6%	2%	10%	30%	51%	9%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	138	0%	6%	20%	62%	12%	6%	74%
Reading Basic Understanding	138	0%	4%	12%	61%	24%	4%	85%
Writing Conventions	138	1%	18%	22%	55%	4%	19%	59%
Writing Effectiveness	138	0%	20%	23%	51%	6%	20%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	0%	14%	44%	35%	7%	14%	42%
Problem Solving	139	7%	40%	21%	19%	13%	47%	32%
Skills	139	0%	4%	25%	52%	19%	4%	71%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	141	0%	11%	35%	46%	8%	11%	54%
Reading Basic Understanding	141	0%	6%	11%	81%	2%	6%	83%
Writing Conventions	141	0%	5%	44%	49%	2%	5%	51%
Writing Effectiveness	141	0%	0%	20%	77%	3%	0%	80%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	142	8%	20%	25%	23%	23%	28%	46%
Problem Solving	142	6%	27%	10%	37%	20%	33%	57%
Skills	142	0%	5%	13%	34%	48%	5%	82%

26 Lamoille South S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	142	0%	13%	42%	44%	1%	13%	45%
Reading Basic Understanding	142	0%	7%	34%	56%	4%	7%	59%
Writing Conventions	142	0%	4%	25%	61%	11%	4%	72%
Writing Effectiveness	142	1%	11%	56%	27%	5%	12%	32%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	5%	29%	33%	24%	10%	34%	34%
Problem Solving	143	21%	34%	13%	23%	9%	55%	32%
Skills	143	6%	20%	10%	38%	26%	27%	64%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		55	4%	2%	11%	31%	53%	5%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		74	8%	3%	9%	30%	50%	11%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	5%	16%	60%	19%	5%	79%
Reading Basic Understanding	63	0%	3%	8%	57%	32%	3%	89%
Writing Conventions	63	2%	14%	17%	57%	10%	16%	67%
Writing Effectiveness	63	0%	13%	19%	57%	11%	13%	68%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 75	Little	Below 7%	Nearly 24%	Achieved 63%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	75	0%	7%	24%	63%	7%	Below 7%	Honors 69%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	0%	16%	34%	40%	10%	16%	50%
Problem Solving	62	10%	31%	24%	19%	16%	40%	35%
Skills	62	0%	6%	16%	55%	23%	6%	77%
Male								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 77	Little	Below 13%	Nearly 52%	Achieved 30%	Honors 5%		
				•			Below	Honors

26 Lamoille South S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	5%	27%	55%	13%	5%	68%
Reading Basic Understanding	62	0%	3%	3%	90%	3%	3%	94%
Writing Conventions	62	0%	3%	34%	60%	3%	3%	63%
Writing Effectiveness	62	0%	0%	3%	92%	5%	0%	97%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	15%	42%	39%	4%	15%	43%
Reading Basic Understanding	79	0%	8%	18%	73%	1%	8%	75%
Writing Conventions	79	0%	6%	52%	41%	1%	6%	42%
Writing Effectiveness	79	0%	0%	33%	66%	1%	0%	67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	5%	16%	27%	26%	26%	21%	52%
Problem Solving	62	2%	24%	8%	42%	24%	26%	66%
Skills	62	0%	2%	11%	31%	56%	2%	87%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	10%	24%	24%	21%	21%	34%	43%
Problem Solving	80	9%	30%	11%	34%	16%	39%	50%
Skills	80	0%	8%	15%	36%	41%	8%	78%

26 Lamoille South S.U.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	5%	43%	51%	2%	5%	52%
Reading Basic Understanding	65	0%	6%	28%	62%	5%	6%	66%
Writing Conventions	65	0%	2%	14%	74%	11%	2%	85%
Writing Effectiveness	65	0%	3%	51%	37%	9%	3%	46%
Male							Little+	Standard+
	N	Little	- n				Dittic	Standard
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	21%	Nearly 40%	Achieved 39%	Honors 0%	Below 21%	Honors 39%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	77	0%	21%	40%	39%	0%	21%	39%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	5%	22%	38%	27%	9%	27%	36%
Problem Solving	64	19%	31%	16%	25%	9%	50%	34%
Skills	64	6%	20%	9%	34%	30%	27%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	5%	34%	29%	22%	10%	39%	32%
Problem Solving	79	23%	35%	11%	22%	9%	58%	30%
Skills	79	6%	20%	10%	41%	23%	27%	63%

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	11%	30%	52%	7%	82%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	20%	62%	13%	5%	75%
Reading Basic Understanding	*	0%	4%	12%	59%	26%	4%	84%
Writing Conventions	*	1%	18%	22%	54%	5%	19%	59%
Writing Effectiveness	*	0%	18%	24%	52%	6%	18%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	45%	35%	8%	13%	42%
Problem Solving	*	5%	42%	22%	18%	14%	47%	32%
Skills	*	0%	4%	25%	53%	18%	4%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian	NT.	T *441	D 1	N 7 1		TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	36%	46%	7%	11%	54%
Reading Basic Understanding	*	0%	6%	12%	81%	1 %	6%	83%
Writing Conventions	*	0%	5%	43%	49%	2%	5%	51%
Writing Effectiveness	*	0%	0%	20%	77%	3%	0%	80%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	20%	26%	23%	23%	28%	46%
Problem Solving	*	6%	27%	10%	37%	19%	33%	57%
Skills	*	0%	5%	13%	35%	47%	5%	82%

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	41%	45%	1%	13%	46%
Reading Basic Understanding	*	0%	8%	32%	56%	4%	8%	60%
Writing Conventions	*	0%	3%	24%	62%	11%	3%	73%
Writing Effectiveness	*	2%	10%	56%	27%	5%	11%	32%
Hispanic or Latino								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Reading Basic Understanding								
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*



26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							- · · · ·	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	29%	35%	23%	10%	32%	33%
Problem Solving	*	19%	35%	14%	24%	9%	53%	33%
Skills	*	5%	21%	9%	38%	27%	26%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	2%	10%	29%	52%	8%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	20%	63%	13%	4%	75%
Reading Basic Understanding	*	0%	3%	11%	61%	25%	3%	86%
Writing Conventions	*	1%	17%	21%	57%	4%	18%	61%
Writing Effectiveness	*	0%	18%	23%	53%	6%	18%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	**	*	*	*	*		
							*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	44%	36%	7%	13%	43%
Problem Solving	*	7%	41%	21%	18%	13%	47%	31%
Skills	*	0%	4%	24%	52%	19%	4%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

26 Lamoille South S.U.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	129	0%	9%	33%	50%	9%	9%	58%
Reading Basic Understanding	129	0%	2%	11%	84%	2%	2%	87%
Writing Conventions	129	0%	4%	41%	53%	2%	4%	55%
Writing Effectiveness	129	0%	0%	17%	80%	3%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	58%	8%	0%	33%	8%
Reading Basic Understanding	10	0.0/	420/	170/	42%	0%	42%	42%
reading Dusie Chaerstanding	12	0%	42%	17%	42%	0 70	4270	42%
Writing Conventions	12	0%	17%	75%	8%	0%	17%	8%

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	130	5%	18%	27%	25%	25%	24%	49%
Problem Solving	130	4%	25%	11%	39%	21%	29%	60%
Skills	130	0%	3%	11%	35%	51%	3%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	33%	42%	8%	8%	8%	75%	17%
Problem Solving	12	25%	50%	0%	17%	8%	75%	25%
Skills	12	0%	25%	42%	17%	17%	25%	33%

26 Lamoille South S.U.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	43%	46%	1 %	10%	47%
Reading Basic Understanding	*	0%	6%	33%	57%	4%	6%	61%
Writing Conventions	*	0%	2%	24%	63%	11%	2%	74%
Writing Effectiveness	*	1%	8%	57%	29%	5%	9%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	26%	34%	25%	10%	30%	36%
Problem Solving	*	20%	33%	13%	24%	10%	53%	34%
Skills	*	4%	21%	9%	39%	27%	25%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	4%	0%	7%	32%	57%	4%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	13%	10%	19%	26%	32%	23%	58%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	2%	14%	68%	16%	2%	84%
Reading Basic Understanding	106	0%	3%	8%	58%	30%	3%	89%
Writing Conventions	106	1 %	10%	23%	60%	6%	11%	66%
Writing Effectiveness	106	0%	14%	21%	58%	8%	14%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	17%	40%	43%	0%	17%	43%
Reading Basic Understanding	30	0%	7%	23%	67%	3%	7%	70%
TITLE CO								
Writing Conventions	30	0%	43%	20%	37%	0%	43%	37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	0%	8%	42%	42%	8%	8%	50%
Problem Solving	106	3%	37%	22%	22%	17%	40%	39%
Skills	106	0%	2%	19%	56%	24%	2%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 31	Little 0%	Below 35%	Nearly 52%	Achieved	Honors 3%		
Concepts Problem Solving							Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	8%	30%	51%	11%	8%	62%
Reading Basic Understanding	98	0%	3%	7%	87%	3%	3%	90%
Writing Conventions	98	0%	3%	37%	57%	3%	3%	60%
Writing Effectiveness	98	0%	0%	16%	80%	4%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	17%	50%	33%	0%	17%	33%
Reading Basic Understanding	42	0%	12%	21%	67%	0%	12%	67%
Writing Conventions	42	0%	10%	62%	29%	0%	10%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	5%	21%	18%	25%	30%	26%	56%
Problem Solving	99	5%	21%	10%	38%	25%	26%	64%
Skills	99	0%	3%	12%	30%	55%	3%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	14%	19%	40%	19%	7%	33%	26%
Problem Solving	42	7%	43%	7%	36%	7%	50%	43%
Skills	42	0%	10%	17%	40%	33%	10%	74%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	107	0%	8%	41%	50%	1%	8%	50%
Reading Basic Understanding	107	0%	5%	30%	62%	4%	5%	65%
Writing Conventions	107	0%	3%	21%	64%	12%	3%	76%
Writing Effectiveness	107	1%	7%	56%	29%	7%	8%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 32	Little 0%	Below 25%	Nearly 44%	Achieved 31%	Honors 0%		Honors 31%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
, ,	32	0%	25%	44%	31%	0%	Below 25%	31%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	109	4%	26%	31%	27%	13%	29%	39%
Problem Solving	109	17%	31%	15%	26%	11%	49%	37%
Skills	109	5%	20%	7%	39%	28%	25%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	41%	38%	16%	0%	47%	16%
Problem Solving	32	28%	44%	9%	16%	3%	72%	19%
Skills	32	9%	22%	19%	31%	19%	31%	50%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	2%	10%	31%	50%	9%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	19%	63%	13%	5%	76%
Reading Basic Understanding	*	0%	4%	12%	60%	24%	4%	84%
Writing Conventions	*	1%	18%	22%	55%	4%	19%	59%
Writing Effectiveness	*	0%	18%	24%	53%	6%	18%	59%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
W ''' C ''		*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	4	ጥ	*	•

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	45%	35%	7%	13%	42%
Problem Solving	*	7%	40%	21%	18%	13%	47%	32%
Skills	*	0%	4%	24%	52%	19%	4%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean							Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	140	0%	11%	36%	46%	8%	11%	54%
Reading Basic Understanding	140	0%	6%	11%	81%	2%	6%	83%
Writing Conventions	140	0%	5%	44%	49%	2%	5%	51%
Writing Effectiveness	140	0%	0%	20%	77%	3%	0%	80%

MATHEMATICS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	21%	25%	24%	24%	28%	47%
Problem Solving	*	5%	28%	9%	38%	20%	33%	58%
Skills	*	0%	4%	14%	34%	49%	4%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Froblem Solving	*	*	*	•	•			

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	139	0%	12%	42%	45%	1%	12%	46%
Reading Basic Understanding	139	0%	7%	33%	56%	4%	7%	60%
Writing Conventions	139	0%	4%	23%	63%	11%	4%	73%
Writing Effectiveness	139	1 %	9%	56%	28%	5%	11%	33%

MATHEMATICS

GRADE 10

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	141	4%	29%	33%	24%	10%	33%	34%
Problem Solving	141	20%	34%	13%	23%	9%	54%	33%
Skills	141	6%	21%	10%	38%	26%	26%	64%